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HORACE, SERMONES 1.4.34

faenum habet in cornu: longe fuge

Compare the following extract from an article in Pearson's Magazine (1902), entitled *A Marble World*, by E. St. John Hart, an account of the Carrara marble quarries:

Along this road at all hours of the day and every day, and at some hours of the night, toil bullock teams with drays—eighteen span to a dray—laden with marble. Here, as elsewhere in Italy, a man sits between the yoke of each span, armed with an iron-tipped goad to remind the bullocks that they are not there for their health's sake. The animals have enormous horns, the tips of which are in some cases painted vermilion, to indicate that that particular beast is vicious and to be approached with caution. The drays are great, cumbersome, sledge-shaped structures of rough timber, mounted on old Roman wheels, which are often mere solid discs of wood and iron. . . .

Dr. Rhys Carpenter has reminded me that in the Tyrol horns are gilded as a warning that the animal is vicious.

C. K.

REI PUBLICAE CANTUS IN TEMPORE BELLI¹

Mei oculi videre venientem Dominum;
uvam calcat unde acre dirae effluit irae vinum;
ensem scintillantem torvus vibrat velocem horrendum;
verus Deus adest.

Deum vidi centenorum in castrorum ignibus circa;
aram condiderunt ei in rore et noctis nebula;
iusta illius legimus decreta face stridula:
dies Dei imminet.

Splendens evangelium effulgente expressum ense legi:
"Nisi trucidatis hostes meos, vos hostes ipsi".
princeps femina creatus obluetur serpenti,
cum Deus propinquet.

Sonant classica nec umquam dux receptui canet;
corda perscrutatur, tribunali Deus insidet:
properate pedes mei, anima et mens exsultet!
Deus meus adest.

Liliūm candore indutus Christus noster natus est,
gloria transfigurata vita nostra Domini est:
moriatur libertati sanctus qui effectus est,
cum Deus imminet.

COLORADO COLLEGE, CHARLES CHRISTOPHER MIEROW.
COLORADO SPRINGS.

Classical Articles in Non-Classical Periodicals**I**

This department of THE CLASSICAL WEEKLY is in charge of Professor H. H. Yeames, of Hobart College, Geneva, and of Dr. William Stuart Messer, of Barnard College, Columbia University. Matter included in square brackets is explanatory. An entry such as appears below, in connection with the American Historical Review, denotes a signed review of Professor Glover's book, by Professor Shorey; an entry entirely enclosed within round brackets denotes an unsigned review of a book or article.

¹This version of the Battle Hymn of the Republic is an accentual translation, reproducing the meter, rhyme, and rhythm of the original, and may be sung to the familiar air (if due regard is paid to the rather frequent instances of elision and echthipsis.)

- Alumni Register [University of Pennsylvania]—Feb., The Value of the Classics in Modern Education, George Depue Hadzits.
- American Historical Review—April, T. R. Glover, From Pericles to Philip (Paul Shorey).—July, Oriental Imperialism, A. T. Olmstead; Greek Imperialism, W. S. Ferguson; Roman Imperialism, G. W. Botsford; Kimball, Fiske, and Edgell, George Harold, A History of Architecture (John Beverley Robinson); Gsell, Stéphanne, Histoire Ancienne de l'Afrique du Nord, Tome II et Tome III (F. F. Abbott); D'Alton, J. F., Horace and His Age: A Study in Historical Background (C. H. Moore).
- American Mathematical Society, Bulletin of—April, Rôle of the Concept of Infinity in the Work of Lucretius, C. J. Keyser.
- Columbia University Quarterly, July—Italy, the World Law Giver, Munroe Smith.
- Edinburgh Review—January, Usages of War in Ancient Greece, H. R. Jones.
- Education—Feb., Some Suggestions for the Teaching of Ancient History in Secondary Schools, Carrie B. Allen; Experimental Tests of Educational Value, H. C. Nutting.
- Educational Review—May, Haste and Waste in Translating Latin, Frank G. Moore.
- High School Journal [North Carolina]—March, Planning the Year's Work in Latin, C. W. Keyes (discusses the work of the four years of the ordinary High School course); A. F. West, The Value of the Classics (George Howe); Charles W. Eliot, Latin and the A.B. Degree (G. A. Harrer).—April, The Teaching of Latin in the High School: Latin Grammar, G. K. G. Henry; Caesar on the French Front, G. A. Harrer.
- The History Teacher's Magazine—April, Some Roman Trade Routes along the Pathway of the Great War, S. Percy R. Chadwick.—June, Suggestions for a Text in Ancient History, Wallace N. Stearns.
- Journal [of the New York State Teachers' Association]—May, Latin as a Preparation for the Study of Law, Charles W. Tooke; The Teaching of High School Latin, Cornelia C. Coulter.
- Journal of Education—May 17, 1917, The Latin Problem, William A. Wetzel; December 6, 1917, The Short Story as an Aid to the Teaching of Latin Prose, R. R. Dodge; January 31, 1918, Value of the Classics [an editorial warmly endorsing the Princeton Volume entitled *The Value of the Classics*]; February 7, Mr. Dickens' "Modern School", H. C. Nutting [an interesting, amusing, and effective answer to Dr. Flexner's paper, *A Modern School*].—June 6, Latin in the Schools [an editorial reprinted from the Boston Herald. There is in the same issue an editorial entitled *Latin in Schools*, which protests "against the assumption on the part of those who know Latin and love Latin that their degree is more aristocratic than the degree of the man who does not know Latin"].
- New York Public Library: Bulletin—Nov. and Dec., Bibliography [122 pages] of Material on Assyria and Babylonia Possessed by the Library.
- The Open Court—July, Labyrinths and the Pitcher of Tragilattella, Paul Carus [an argument, based on a study of various representations of the Labyrinth, that the original home of the Indo-European race was in the North, not in the South, the usual view].
- The Pennsylvania Gazette (formerly Old Penn)—March 29, Martial, His Fools and Rogues, Walton Brooks McDaniel.
- The Phi Beta Kappa Key—Jan.—March, 1918, A Plea for the Humanities—an Oration, George Alexander.
- The Presbyterian Banner—June 27, The Value of the Classics in War Times, H. S. Scribner.
- Rivista Marittima—Vol. L (1917), 191-216, Divagazioni intorno alla Regione di Sbarco di Giulio Cesare nell' Acroceraunia, A. Baldacci.
- School and Society—March 9, A Few Popular Misconceptions in Regard to Language Study, Edward Franklin Hauch; The Disciplinary Value of the Study of Mathematics, Charles M. Moore [this article vigorously defends the disciplinary value of the study of mathematics, and so is of value to the student of Classics who believes in the disciplinary value of their study].—April 6, The Humanities and the Sciences in England, Charles Knapp.—April 27, Does the Study of Mathematics Train the Mind Specifically or Universally? A Reply, Robert E. Moritz [a reply to an article by Ernest C. Moore, Does the Study of Mathematics Train the Mind Specifically or Universally, printed in School and Society, October 27, 1917]; Is the Modern School a Return or a Departure?, Charles W. Palmer [The author regards the Modern School as a return to Greek spirit and methods].—May 11, Once More Flexner's "A Modern School", Philip S. Blumberg [champions Dr. Flexner].—July 20, The Inaugural Address of the President of Smith College, William Allan Neilson [deals in large part with the Classics: the author thinks they should be taught through translations]; Democratizing Education, H. C. Nutting.—July 27, Teacher and Student, Lane Cooper.
- Illinois, University of, Studies in Language and Literature.—May, 1918, Index Verborum Quae in Senecae Fabulis Necnon in Octavia Praetexta Reperiuntur: Part I, by W. A. Oldfather, A. S. Pease, and H. V. Canter.
- University of North Dakota, Quarterly Journal of.—Jan., Athenian Revolutionary Politics in 411 B. C., Frederick Smith.